

### Key insights your institution can learn



How do your staff and students perceive and experience equality, diversity and inclusion? Do these differ according to ethnicity, gender or other characteristics?

What do staff and students perceive as the key equality, diversity and inclusion challenges for your institution? What do they feel the institution is doing well?



How does your institution compare with national figures, similar institutions and Silver and Gold UK Athena SWAN award holders?

What does Advance HE recommend to address the equality, diversity and inclusion challenges identified?



### How your institution can benefit

#1

Understand equality, diversity and inclusion within your institution



#2

Clarity on how to address the issues identified



#3

Receive tailored data and advice



#4

Raise your profile and further engage your staff



#5

Identify your strengths and pinpoint areas for improvement



### How it works

#1

Needs assessment and project planning

- Preliminary meeting to discuss your specific needs
- Relevant research questions established
- Research proposal, timeline and budget

Develop resources and conduct research

#2

- Recruitment materials provided (eg consent forms)
- Interviews and focus groups scheduled anonymously

#3

Data analysis and synthesis into a final report

- Quantitative analysis of survey data, as well as inductive, thematic analysis of focus group and interview data
- Cohesive, detailed report produced
- Information and guidance on future equality, diversity and inclusion work

*“Initially I had reservations about working with external researchers but these were unfounded. I particularly welcomed working in partnership with researchers who were familiar with the issues we face. The ease of contacting them was fantastic and I really was delighted that the final report was delivered ahead of schedule.”*  
Equality, Diversity and Inclusion Manager, UK HEI

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